



## SUPER JUNIOR AGE-GROUP

**Note:** This submission form applies to **Super Junior Age-group only** (aged 10-12)

Find the Senior (aged 15-18) & Junior (aged 12-14) Sample Submission forms [here](#)

### CONTENTS

1. OVERVIEW & TIME-LINE
2. JUDGING CRITERIA
3. SAMPLE SUBMISSION QUESTIONS

### OVERVIEW

Online submissions open in October 2020. You will receive email notification.

Submissions will include:

- Online mentor submission Form (See “Sample Submission” below for details)
- Activity Worksheet (completed by participants)
- One-minute video

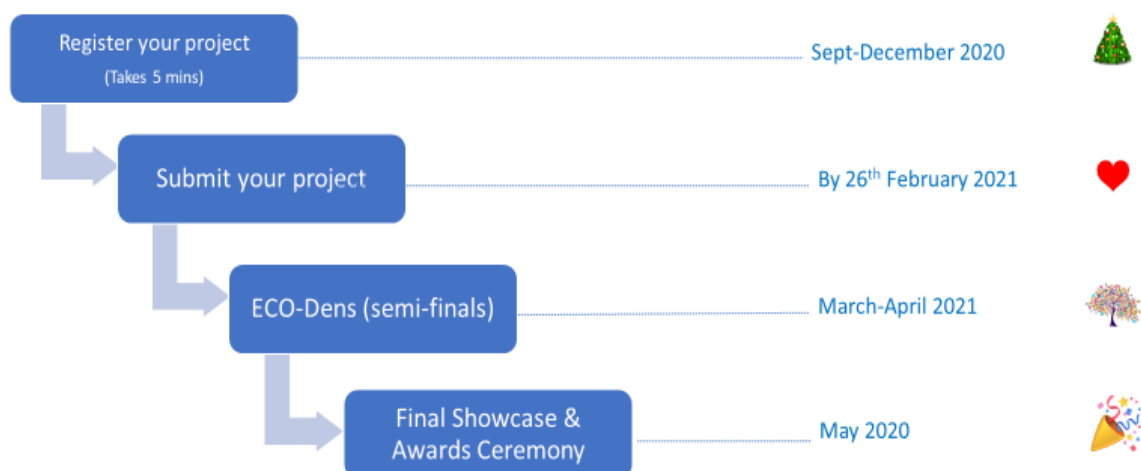
Project submissions should be completed by 26<sup>th</sup> February 2021. For help developing your project, see our [YEA Programme Manual](#)

### SUPER JUNIOR SUBMISSIONS - 2021

Based on mentor feedback, we have revised the Submission Process for our Super Junior category to make it more age-appropriate and fun and to reduce the burden on mentors. For YEA 2021 we are looking for:

1. **Mentor Section:** Project details provided by mentor and entered online. We also ask you to supply a Project Summary which may be written by the young people. We will also ask you to supply relevant photos or images relating to the project
2. **Participant Section:** The project group should complete the PROJECT WORKSHEET together as a group. We strongly recommend they do this in stages as they progress their project but this may also be completed at the end. The worksheet (see below) may be printed out for the group to work on. Answers can then be inputted online or else you can photocopy and upload the work of the young people.
3. **A one-minute video** about the project

## YEA TIME-LINE



## JUDGING CRITERIA

<b>Step 1 – Get a Team Together</b>	<b>10 marks</b>
Evidence of how your team planned to work together and develop skills	10 marks
<b>Step 2 - Select an Environmental Issue &amp; Research</b>	<b>30 marks</b>
Evidence of how you selected the environmental issue	10 marks
Evidence of knowledge of the environmental issue (research and investigation)	10 marks
Evidence of understanding cause and effect of an environmental issue (eg: human interaction with the environment)	5 marks
Evidence of linking local to global (ie how your local issues relate to broader global issues and the UN Sustainable Development Goals) 5 marks	5 marks
<b>Step 3 – Develop an Action Plan</b>	<b>30 marks</b>
Evidence project planning	10 marks
Evidence of aims and objectives	10 marks
Evidence of problem solving and reviews of your plans	10 marks
<b>Step 4 – Take Action!</b>	<b>30 marks</b>
Evidence of action carried out	20 marks
Relevance of action to project aims and objectives	10 marks
<b>Step 5 – Raise Awareness</b>	<b>30 marks</b>
Evidence awareness raising within school/youth group	10 marks
Evidence of awareness raising within the wider community	10 marks
Evidence of awareness raising with external organisations	10 marks
<b>Step 6 - Reflect</b>	<b>20 marks</b>
Evidence of learner development (eg about the environmental issue)	10 marks
Evidence of learner development (eg skills and behaviours)	10 marks

## FOR THE PROJECT MENTOR

<b>1. PROJECT DETAILS</b>											
<b>1.</b>	<b>Registration number</b> <span style="float: right;">Enter here</span>										
<b>2.</b>	<b>Project title</b> <span style="float: right;">Enter here</span>										
<b>3.</b>	<b>School/Youth Organisation name</b> <span style="float: right;">Enter here</span>										
<b>4.</b>	<b>Age category – Please confirm that group are aged 10-12 (or in 5<sup>th</sup>/6<sup>th</sup> Class)<sup>1</sup></b> <span style="float: right;">Yes</span>										
<b>5.</b>	<b>Names of ALL young people in your YEA group</b>  <div style="text-align: right;">                     1. Enter                      2. Names                      3. Here                 </div>										
<b>6.</b>	<b>Mentor name</b> <span style="float: right;">Enter here</span>										
<b>7.</b>	<b>Award category</b> Please select the category you think <b>BEST</b> describes your project. Pick <b>1 category only</b> . (Please note the ECO-UNESCO reserves the right to adjust categories as they see fit)										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">Biodiversity</td> <td style="width: 150px; height: 20px;"></td> </tr> <tr> <td style="padding: 5px;">Sustainability</td> <td style="width: 150px; height: 20px;"></td> </tr> <tr> <td style="padding: 5px;">ECO-Community Development</td> <td style="width: 150px; height: 20px;"></td> </tr> <tr> <td style="padding: 5px;">ECO-Health &amp; Wellbeing</td> <td style="width: 150px; height: 20px;"></td> </tr> <tr> <td style="padding: 5px;">Waste</td> <td style="width: 150px; height: 20px;"></td> </tr> </tbody> </table>	Biodiversity		Sustainability		ECO-Community Development		ECO-Health & Wellbeing		Waste	
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<sup>1</sup> If a student falls outside this age-group but is enrolled in 5<sup>th</sup> or 6<sup>th</sup> class, they may enter the Young Environmentalist Awards

Estimate how many people your project impacted: (see example below)

Number strongly impacted	Number indirectly impacted	Number wider audience – lower impact
<b>Total:</b>	<b>Total:</b>	<b>Total:</b>

**Example:**

Number strongly impacted	Number indirectly impacted	Number wider audience - lower impact
<ul style="list-style-type: none"> <li>- 20 younger students received workshop</li> <li>- 400 fellow students received presentation</li> <li>- 10 teachers signed a pledge</li> </ul>	<ul style="list-style-type: none"> <li>- 1,000 parents received information in school newsletter</li> <li>- 200 people attended special event where we had a stall</li> <li>- 800 followers on instagram</li> </ul>	<ul style="list-style-type: none"> <li>- Appeared on radio station with listenership of 2,000</li> <li>- Appeared in local paper – readership 22,000</li> </ul>
<b>Total: 430</b>	<b>Total: 2,000</b>	<b>Total: 24,000</b>

<p><b>Mentor Reflection</b></p> <p>As a mentor – what did you learn from your experience of mentoring this group? What would you do differently in the future?</p>	
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See Appendix for Optional Group Pre-Action Activity Suggestions for your young people.



# PROJECT REPORT WORKSHEET

This worksheet **MUST** be completed by the young people in the project group.

**PROJECT GROUP NAME:**

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**PROJECT NUMBER:**

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**SCHOOL:**

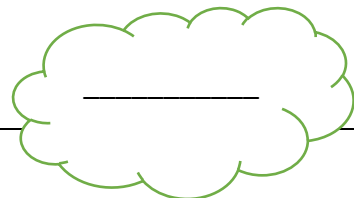
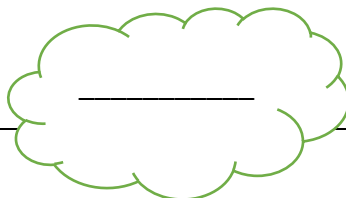
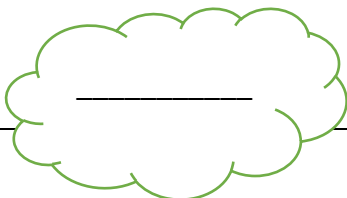
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## WORKING AS A TEAM

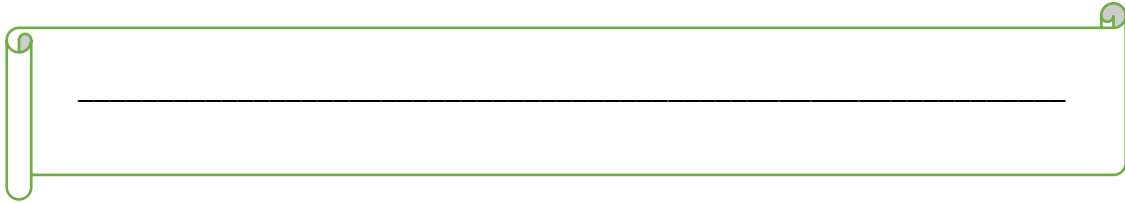
Write down each person's name and their role in the team  
(eg: researcher, team leader, reporter, photographer, team member).  
Use as many of the badges as you need. Copy this page if you need more.

Name <i>Team Role</i>	

If you had to describe your team in 3 words, which words would they be?



If you had a team motto, what would it be?



If you could invite a famous person to be on your team – who would it be and why would you choose them?

## ENVIRONMENTAL ISSUE

(eg: waste and litter, biodiversity, climate change)

As part of your project you decided to focus on an environmental issue. Tell the story of why you chose to focus on this issue?

(For example: Did you see a swan choking on plastic? Did you learn about something on the news? Did you notice something in your school or community? Did someone in your group have a special interest?)

Tell the story of how you decided on your issue.

What are 3 of the most interesting/shocking things you learned about this topic?



How would you best describe your feelings about this issue?

Pick some words and colours that best suits your group's feelings about your issue?

(Excited to make a difference, Angry at all the litter, sad for the turtles, hopeful that all of our community will join us)

Sample Only

Where did you go to learn about this issue?

Highlight any from list below and add more if you like:

- Internet research
- Library/books
- The news/Radio
- Documentaries/Film
- Our teacher told us
- Some of our parents knew a lot about it
- We did surveys in the school
- We did surveys outside of the school
- People came into the school to talk to us
- We visited places outside school to learn more
- We met with local experts or politicians
- Other (please explain)

What effects is this issue having in other parts of the world? Write at least 3 sentences.



# SUSTAINABLE DEVELOPMENT GOALS



You can find out more about the UN SDGs here:

<https://www.un.org/sustainabledevelopment/sustainable-development-goals/> Or watch a video about it here: <https://www.youtube.com/watch?v=cBxN9E5f7pc>

Choose 3 of the UN Sustainable Development Goals that you think most relates to your project. And write one sentence beside each goal to say why you chose that one.

## **ACTION ACTION ACTION! & RAISING AWARENESS**

**ACTION:** After you chose your environmental issue – what ACTIONS did you take to address the issue? List all the actions you took.

(Examples include: Doing a beach clean, creating a garden, getting new bins, running an event, creating a book or play and many more)

Do you think that your project successfully helped the environment? If so how? (eg: everyone in school now uses the right bins or there are more bees in the area since we grew the pollinator plants) Write at least 3 sentences.

If someone gave you a million euro to make your project bigger – what would you do? Think BIG!

## Raising Awareness

How did you tell people about your project and the environmental issue that you chose?

Tick any of the list and add more if you can:

- We made posters
- We wrote a blog
- We wrote/talked to our principal
- We made announcements in assembly
- We conducted surveys in the school
- We spoke to people about the issue at home and to our friends
- We held an event in school
- We held an event outside school
- We went on a march
- We made an art installation
- We made an art exhibition
- We did a poetry reading
- We held a debate
- We met with members of the public
- We wrote to our local politician (if so tell us who?)
- We went on the radio (which station?)
- We had an article in the newspaper (which paper?)
- We gave classes to other children
- We wrote a blog
- We contributed to the school website
- We published on other websites
- Other ways we raised awareness if you have any

Tell us how successful you were in getting the word out about your project. Write at least 3 sentences.

What sort of people got to know about your project? How do you think it affected them? Write at least 3 sentences.

**People directly involved in the project**

**People who heard about your project or noticed it**

Example: People my school/club know more about recycling and use the new bins

Example: People who read the article in the local newspaper about our project

Example: Our parents who have changed the way we do ..... at home

Example: Our local politician who we invited to an event.

Sample Only

## TEAM REFLECTION

Have you changed the way you do things? Or changed your habits? Each team member should write at least 1 sentence

Example:

John – I no longer use plastic bottles

Saoirse – I'm really confident in standing up and talking to people

Sample Only

**SKILLS WE LEARNED** Tell us about the different skills you learned during this project. These might be more than you first thought. Have a look at our SKILLS LIST for inspiration:

<b>SKILLS – Choose from here or add your own</b>			
Communication Skills	Teamwork	Decision Making	Problem Solving
Adaptability	Leadership	Entrepreneurship	Resilience
IT Skills	Social Media Skills	Writing Skills	Research Skills
Negotiating	Critical Thinking	Event Management	Networking
Innovation	Creative Thinking	Open-mindedness	Keeping motivated
Organisation Skills	Integrity	Public Speaking	Active Listening
Photography	Graphic Design	Marketing	Perseverance
Environmental Knowledge	Environmental Advocacy	SDG knowledge	Scientific Skills

Each team member write the skills they learned:

Eg: Niamh: Developed leadership skills, Learned to research, Improved public speaking



**VALUES:** Values tell us what you think is most important in life. They reflect our underlying beliefs about how the world should be and strongly influence our behaviour.

As a team choose 3 values you developed (further) during this project. Have a look at our VALUES LIST below to help you. In at 1 sentence or more explain why you chose these.

Only

VALUES – Choose from here or add your own					
Art	Decisiveness	Ethical Living	Honesty	Pleasure	Spirituality
Beauty	Democracy	Excellence	Humour	Power	Stability
Comfort	Economic Security	Fame	Independence	Purpose	Success
Compassion	Education	Family	Influence	Respect	Truth
Connectedness	Efficiency	Freedom	Inner Peace	Responsibility	Wealth
Contribution	Enthusiasm	Friendship	Justice	Safety	Wisdom
Cooperation	Environment	Happiness	Kindness	Self-Confidence	
Creativity	Environmental Stewardship	Health	Loyalty	Self-Development	
Curiosity	Equality	Helping Others	Nature	Self-Respect	

### End of Group Project Worksheet

## APPENDIX

### OPTIONAL GROUP - PRE-ACTION ACTIVITY SUGGESTIONS

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Once you are in your group you might like to try the following activities to help get your project going. Completing these activities will help fill in the Project Report Worksheet. Make sure you keep your work so you can look back at it when you have finished your project. You can also have a look at our [Programme Manual](#) for more ideas.

#### Team Building

1. Have fun making a team name, a team motto and deciding on roles for each member of the team. See our [Programme Manual](#) for help doing this.
2. Why not play some team games?

#### Environmental Issue

1. Watch a video to learn about the UN Sustainable Development Goals. Think about which goals most relate to your project and which goals you care about most.
2. Do some research to find out all you can about your environmental issue – how does it affect your school/community but also find out about how this issue affects people in other parts of the world.
3. When you have learnt about your issue, draw up a big mind-map using different colours and draw how this issue makes you feel. This will help you to do the worksheet later. Pick some words and colours that best suit your group's feelings about your issue.

(Excited to make a difference, Angry at all the litter, sad for the turtles, hopeful that all of our community will join us)

#### Action

1. When you have chosen an issue that you want to tackle, brainstorm all the action you could take to improve this issue (Examples include: Doing a beach clean, creating a garden, getting new bins, running an event, creating a book or play and many more. See our [YEA Programme Manual](#) for more help)
2. Plan out how you will do those actions. Think about your roles and plan who will do what.

#### Raising Awareness

1. Plan how you will raise awareness about the issue too. This is an important part of the project. Brainstorm ways you will do this.  
Here are some suggestions of ways to raise awareness: making posters, writing a blog, talking to your principal about what they can do, making announcements in assembly, conducting surveys in the school, talking to people at home and to your friends, holding a special event in school, holding a special event outside of school, going on a march, making an art installation, making an art exhibition, holding a debate, meeting with members of the public, holding a poetry reading, writing to or meeting your local politicians, going on the radio, writing an article in the paper, making a film and more....